

CADTH Webinar

Cultural Competence in Health Care: Delivering Culturally Appropriate Care for Tuberculosis (TB) in Indigenous Communities

Thursday, March 24, 2022 – 12:00 pm to 1:00 pm ET

KEY MESSAGES

Natan Obed, President, Inuit Tapiriit Kanatami (ITK)

Eliminating tuberculosis from Inuit Nunangat

1. In all of the pandemic noise, we must not lose sight of the ongoing TB crisis in many Indigenous communities.
2. In order to provide culturally appropriate TB care in Inuit communities, health care providers and policy makers need to have knowledge of the historical events and social challenges that have led to this crisis as well as respect for and an understanding of the efforts Inuit are leading to address the crisis and eliminate TB from their communities.
3. All of those who provide health care in Inuit regions have a part in helping Inuit eliminate TB from their communities. We need to work together to ensure TB care for Inuit is evidence-based in design and is Inuit-specific in delivery.

Tina Campbell, TB Advisor, Northern Inter-Tribal Health Authority, SK

Cultural Competence in Health Care: Delivering Culturally Appropriate Care for Tuberculosis (TB) in Indigenous Communities

1. TB has been around for hundreds of years and is still an issue within our Indigenous populations.
2. We have to start with us. We need to start the discussion on TB and help eliminate the stigma surrounding the disease.
3. It is our responsibility to uphold and enforce the Truth and **Reconciliation** Commission of Canada's calls to action.
4. We have to work towards prioritizing TB programming and ensuring adequate supports at the community level because our Indigenous populations deserve quality, competent and safe care.

Shawna Whitney, CDC Nurse Specialist, TB/Surveillance, First Nations Health Authority, BC
Wise Practices in Tuberculosis Care; Indigenous Perspectives

- When delivering culturally appropriate TB care, health care providers need to be informed of the history of TB and infectious diseases in Indigenous populations, the effects of generational trauma, colonization and how to treat from a holistic approach.
- Teaching about TB from an organization, requires collaboration and partnership with First Nations in curriculum design, and supporting facilitation skills for Indigenous people to provide effective education to learners.